



Educating Mind † Heart † Spirit

## **Admissions Application**

Sacred Heart Catholic School  
Admissions Office  
615 McDade Street  
Conroe, Texas 77301

Tel: 936-756-3848

Fax: 936-756-4097

**[www.shcstx.com](http://www.shcstx.com)**



Educating Mind + Heart + Spirit

## GENERAL INFORMATION

Sacred Heart Catholic School seeks students whose academic records demonstrate proven capability to succeed in our program. Therefore, all student records will be carefully evaluated prior to acceptance. Sacred Heart Catholic School requires that students score at grade level or above on admission tests and evaluations.

In our desire to keep families together, Sacred Heart Catholic School reserves the right to give priority consideration to qualified siblings and children of alumni.

Sacred Heart Catholic School admits students of any race, color, religion, or national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

Sacred Heart Catholic School is an equal opportunity educational institution in administration of its education policies, admission policies, financial aid, athletics and other school- administered programs.

### PARENT TOUR (highly recommended)

Prospective family tours may be scheduled by calling the registrar at 936-756-3848 Monday-Friday.

### APPLICATION FORM AND FEE

Applications are accepted year-round; however, admission depends on space available.

A non-refundable application fee of \$35 is required. Checks should be made out to *Sacred Heart Catholic School*.

### ENTRY TESTING

Upon receipt of the application form, the Admissions Office will contact the family to set up interviews and testing. Applicants for grades K-8 are required to complete an entry test.

All Sacred Heart Catholic School admissions tests are confidential and the property of the school.

All new students are admitted on a probationary basis according to Archdiocesan policy.

## TEACHER RECOMMENDATIONS

Applicants for Grades K and 1 should submit one teacher recommendation sent directly from the student's *current* homeroom teacher. (Be sure to select age appropriate form enclosed.)

Applicants for Grades 2-5 should submit two teacher recommendations: one from the student's current homeroom teacher and one from an additional *current teacher*. (Be sure to select age appropriate form enclosed.)

Applicants for Grades 6-8 should submit three teacher recommendations: one from the student's current homeroom teacher, one from the student's *current* Math teacher, and one from the student's *current* English teacher. (Be sure to select age appropriate form enclosed.)

*All recommendations are confidential.*

## TRANSCRIPT

Please forward the Academic Record Release Form to the registrar of the student's *current* school. All past report cards and any standardized test scores (if applicable) must be submitted.

## AGE REQUIREMENTS

All PreK and Kindergarten students who are eligible will be evaluated prior to admissions. Students entering PreK must be 3 by September 1st and Kindergarten students must be 5 by September 1st.

## FINANCIAL AID APPLICATION (optional)

Please contact Mrs. Marie Everett, Bookkeeper, to request a Financial Aid packet. The Archdiocese of Galveston-Houston provides financial resources to qualified applicants.

This program is a need-based program of tuition assistance. Resources are not allocated for merit and/or performance achievement.

**SACRED HEART SCHOOL**

**Admissions Office**  
615 McDade Street  
Conroe, TX 77301



Date of application \_\_\_\_\_  
Current grade \_\_\_\_\_  
Applying to grade \_\_\_\_\_

*Please print or type*

**I. APPLICANT INFORMATION**

\_\_\_\_\_  
First Name Middle Name Last Name Preferred Name

\_\_\_\_\_  
Street Address City State Zip Code

\_\_\_\_\_  
Home Phone # Applicant Social Security # Date of Birth

\_\_\_\_\_  
Male Female Country of Citizenship Language Spoken by Applicant at Home

\_\_\_\_\_  
Name of Current School School Phone #

\_\_\_\_\_  
School(s) Previously Attended

**II. FAMILY INFORMATION CATHOLIC \_\_\_\_\_ SACRED HEART PARISHONERS \_\_\_\_\_ NON-CATHOLIC \_\_\_\_\_**

**AFFILIATED PARISH:** \_\_\_\_\_

Parent/Guardian

Parent/Guardian

\_\_\_\_\_  
First Name Last Name

\_\_\_\_\_  
First Name Last Name

\_\_\_\_\_  
Relationship to Applicant

\_\_\_\_\_  
Relationship to Applicant

\_\_\_\_\_  
Home Address (number and street)

\_\_\_\_\_  
Home Address (number and street)

\_\_\_\_\_  
City State Zip Code

\_\_\_\_\_  
City State Zip Code

\_\_\_\_\_  
Home Phone # Cell Phone #

\_\_\_\_\_  
Home Phone # Cell Phone #

\_\_\_\_\_  
E-mail Address

\_\_\_\_\_  
E-mail Address

\_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Nature of Work; Position

\_\_\_\_\_  
Nature of Work; Position

\_\_\_\_\_  
Work Phone #

\_\_\_\_\_  
Work Phone #

\_\_\_\_\_  
If Divorced and Remarried, Spouse's Full Name

\_\_\_\_\_  
If Divorced and Remarried, Spouse's Full Name

Name of parent/guardian with whom the applicant resides \_\_\_\_\_

Who is financially responsible for the applicant's tuition? \_\_\_\_\_

Names of any relatives who attend (have attended) Sacred Heart:

Name	Relation
_____	_____
_____	_____
_____	_____
_____	_____

### III. FAMILY PARTICIPATION

As a school community, Sacred Heart Catholic School would like to keep your child's immediate family members, grandparents, and friends informed with our newsletter and various function invitations. Please provide the following information:

Siblings:

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Paternal Grandparents

Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

Maternal Grandparents

Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

**IV. IDENTIFIED SPECIAL NEEDS OF APPLICANT:** Name: \_\_\_\_\_

Parents are expected to disclose to appropriate school personnel any significant information which may affect their child's education progress or the other students' learning environment. Such information includes, but is not limited to academic or medical diagnostic evaluations, medications, or specific family situations. Failure to disclose such significant information during the application process or as the situation changes may result in dismissal of the child.

Applicant has: (Check on that applies)

\_\_\_\_\_ Physical handicap, medical condition, special current or recurrent illness of which school should be informed. Please describe:

\_\_\_\_\_ Diagnosed learning disability: (Diagnosed by): \_\_\_\_\_ Date: \_\_\_\_\_  
**Copies of testing results must be submitted.**

\_\_\_\_\_ Attention Deficit/Hyperactivity Disorder: (Diagnosed by): \_\_\_\_\_ Date: \_\_\_\_\_  
Description: include types and dosages of medication if applicable and intervention strategies currently being implemented.

Has this applicant ever been tested or counseled by a psychologist or psychiatrist? Yes\_\_\_\_No\_\_\_\_ Date\_\_\_\_\_

**All results of educational/psychological evaluations must be submitted with this application**

Socialization or behavioral problems? Yes\_\_\_\_No\_\_\_\_ Date \_\_\_\_\_

If yes, please explain. Please provide any other information, regarding the child's educational background or social development that the school should know in order to evaluate its ability to serve the child's needs.

#### **V. PARENTS' GOALS AND ASSESSMENTS**

In order for the admissions committee to evaluate your child and his/her needs in regard to the programs offered, please answer the following questions. *You may attach an additional page.*

**Reason for wishing to enroll student at Sacred Heart Catholic School:**

**Type of Educational Program and Environment Sought for Your Child**

Realizing that there are many variables involved in the educational process, please explain the type of educational program and environment that you desire for your child. What goals or objectives would you like for the teacher to emphasize regarding your child?

**Specific Interests**

Please provide us with your perspective on your child. Describe your child's strengths and abilities, special area of interest and concerns.

**Additional Information**

Please provide any additional information regarding your family (adoption, divorce, separation, changes in school, deaths of relatives/friends) or child (fears, social problems, etc.) that would help us know and understand his/her educational or personal needs.

**VI. ADDITIONAL INFORMATION**

How did you learn about Sacred Heart Catholic School?

\_\_\_\_\_

Have you previously applied to Sacred Heart Catholic School?     Yes     No

If so, when? \_\_\_\_\_

For reporting purposes only, please describe your child's racial/ethnic heritage:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Caucasian                | <input type="checkbox"/> Asian American  | <input type="checkbox"/> European American       |
| <input type="checkbox"/> Latino/Hispanic American | <input type="checkbox"/> Native American | <input type="checkbox"/> Middle Eastern American |
| <input type="checkbox"/> African American         | <input type="checkbox"/> Other           |  |

**VII. FEE AND SIGNATURE**

Please send completed form with non-refundable application fee of \$35 (make check payable to: Sacred Heart Catholic School and include the applicant's name on the memo line) to: Sacred Heart Catholic School - 615 McDade Street, Conroe, TX 77301

I give Sacred Heart Catholic School permission to contact applicant's current school for additional information if necessary.

**STATEMENT OF ACCURACY AND AUTHENTICITY**

Please read and sign

I have read and understood this application, and I further certify that the information and attached documents are complete and accurate to the best of my knowledge. I agree to communicate in writing to the principal any changes contained herein even if said changes occur after enrollment. I understand that upon discovery of substantial inaccuracy of any information herein, or omission of information requested herein, the school reserves the right to revoke admission of this applicant.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Sacred Heart Catholic School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs and athletic and other school administered programs.

SACRED HEART CATHOLIC SCHOOL  
615 MCDADE STREET  
CONROE, TX 77301



Date \_\_\_\_\_

**SCHOOL RECOMMENDATION FOR KINDERGARTEN AND 1ST GRADE**  
(Reference letter from PreK teachers for Kindergarten if applicable)

**To be filled out by applicant**

Name of Applicant: \_\_\_\_\_ Applying to grade: \_\_\_\_\_

(Name of referring school) \_\_\_\_\_ has my permission  
to answer the questions below and mail this information to Sacred Heart Catholic School at the above address.

Signature(s) of Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

**To be filled out by recommending school personnel: Please mail to Sacred Heart Catholic School**

Classroom teachers are encouraged to offer their observations regarding applicant's performance. Copies of this form may be made to accommodate the input of more than one teacher.

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Name of the Principal: \_\_\_\_\_

The above student has applied for admission to Sacred Heart Catholic School for the school year 2016-2017. We try to provide for a normal range of learning differences but are unable to offer remediation for significant learning needs of students. In the best interest of the child seeking admission to Sacred Heart Catholic School, would you please answer the following questions?

1. Length of time the student has attended your school: \_\_\_\_\_

2. Grade placement for the current academic year: \_\_\_\_\_

3. Suggested grade placement for coming school year: Grade: \_\_\_\_\_

4. Has the student ever been recommended for or identified as needing:

- |                            |                  |
|----------------------------|------------------|
| a. Psychological Testing   | Yes_____ No_____ |
| b. Special Education (504) | Yes_____ No_____ |
| c. Identified Dyslexia     | Yes_____ No_____ |
| d. Tutoring                | Yes_____ No_____ |
| e. Gifted Program          | Yes_____ No_____ |
| f. Grade Retention         | Yes_____ No_____ |
| g. Speech Therapy          | Yes_____ No_____ |

5. If the answer was Yes to any of the above, to what degree were the parents cooperative?



6. Please comment on the classroom and school behavior of the student noting any observable behavior that would be detrimental to the learning atmosphere.

7. Grade the following areas using the following criteria:

1. Outstanding   2. Satisfactory   3. Below Average   4. Area of Concern

Student Behavior

- \_\_\_\_\_ Attending behaviors in a large group                      \_\_\_\_\_ Interaction with Peers  
\_\_\_\_\_ Ability to adapt to changes in routine                      \_\_\_\_\_ Reaction to new situations  
\_\_\_\_\_ Show appropriate conflict resolution with peers

Language

- \_\_\_\_\_ Receptive: Follows directions and explanations  
\_\_\_\_\_ Expressive: Speaks in an age appropriate manner (vocabulary, syntax, grammar)

Reading Readiness

- \_\_\_\_\_ Phonological awareness: Recognizes rhymes and actively participates in other activities that deal with sounds  
\_\_\_\_\_ Phonics: Beginning awareness of sound - letter correspondence

Math Readiness

- \_\_\_\_\_ Awareness of quantitative concepts (uses manipulative to show knowledge of numbers)  
\_\_\_\_\_ Sorts and classifies by two properties

8. Please comment on the classroom and school behavior of this child noting any observations that would be detrimental to the learning environment. This may include how the child interacts with peers and adults.

9. In your dealings with parents what is their attitude toward their child's learning? How have they cooperated with school policies and teacher's suggestions?

10. Based on your knowledge and experience with this student would you recommend him/her for an academically based curriculum at Sacred Heart Catholic School?

Thank you for your cooperation.

---

Signature of person completing this form

Date

SACRED HEART CATHOLIC SCHOOL  
615 MCDADE STREET  
CONROE, TX 77301



Date \_\_\_\_\_

### SCHOOL RECOMMENDATION (GRADES 2-8)

**To be filled out by applicant**

Name of Applicant: \_\_\_\_\_ Applying to grade: \_\_\_\_\_

(Name of referring school) \_\_\_\_\_ has my permission to answer the questions below and mail this information to Sacred Heart Catholic School at the above address.

\_\_\_\_\_  
Signature(s) of Parent/Guardian

\_\_\_\_\_  
Date

**To be filled out by recommending school personnel: Please mail to Sacred Heart Catholic School**

Classroom teachers are encouraged to offer their observations regarding applicant's performance. Copies of this form may be made to accommodate the input of more than one teacher.

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Name of the Principal: \_\_\_\_\_

The above student has applied for admission to Sacred Heart Catholic School for the school year 2016-2017. We try to provide for a normal range of learning differences but are unable to offer remediation for significant learning needs of students. In the best interest of the child seeking admission to Sacred Heart Catholic School, would you please answer the following questions?

1. Length of time the student has attended your school: \_\_\_\_\_
2. Grade placement for the current academic year: \_\_\_\_\_
3. Suggested grade placement for coming school year: Grade: \_\_\_\_\_
4. Has the student ever been recommended for or identified as needing:
  - a. Psychological Testing Yes\_\_\_\_ No\_\_\_\_
  - b. Special Education (504) Yes\_\_\_\_ No\_\_\_\_
  - c. Identified Dyslexia Yes\_\_\_\_ No\_\_\_\_
  - d. Tutoring Yes\_\_\_\_ No\_\_\_\_
  - e. Gifted Program Yes\_\_\_\_ No\_\_\_\_
  - f. Grade Retention Yes\_\_\_\_ No\_\_\_\_
  - g. Speech Therapy Yes\_\_\_\_ No\_\_\_\_
5. If the answer was Yes to any of the above, to what degree were the parents cooperative?

6. Please comment on the classroom and school behavior of the student noting any observable behavior that would be detrimental to the learning atmosphere.

7. Grade the following areas using the following criteria:

1. Outstanding    2. Satisfactory    3. Below Average    4. Area of Concern

Religion \_\_\_\_\_ Respect for others \_\_\_\_\_ English/Writing \_\_\_\_\_

Reading \_\_\_\_\_ Achievement \_\_\_\_\_ Study habits \_\_\_\_\_

Math \_\_\_\_\_ Spelling \_\_\_\_\_ Homework \_\_\_\_\_

Conduct \_\_\_\_\_ Social Studies \_\_\_\_\_ Ability \_\_\_\_\_

8. Number of days absent during this school year: \_\_\_\_\_

9. Has the child ever been suspended? If yes, please explain: \_\_\_\_\_

\_\_\_\_\_

10. Reading Series/DRA and student level: \_\_\_\_\_

11. Math Series and student level: \_\_\_\_\_

12. In your dealings with the parents what is their attitude toward their child's learning and study habits? How have they cooperated with school policies and teacher's suggestions?

Based on your knowledge and experience with this student would you recommend him/her for an academically based curriculum at Sacred Heart Catholic School?

Thank you for your cooperation.

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Signature of person completing this form

Date

---

Print name

Grade Level

Subject Level



## ACADEMIC RELEASE FORM

To the parent/guardian: Please sign the transcript release form and submit to your child's current school.

I give permission to

---

(Current School)

to release the academic records including any standardized test scores of

---

(Please Print)

to Sacred Heart Catholic School.

---

Signature of parent or guardian

Date

To the Registrar/Principal: Please mail all report cards, and/or test scores directly to:

**Sacred Heart Catholic School**

Admissions Office  
615 McDade Street  
Conroe, TX 77301



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## Registration Tuition and Fees 2016-2017

Sacred Heart Catholic School strives to set a tuition rate that is affordable for families while ensuring financial health of the school. Catholic school tuition covers 74% of the actual expense to educate a student. To bridge the gap between tuition received and actual total costs we depend on the generosity of families, Sacred Heart Parishioners, Steps for Students, Annual Appeal and Oktoberfest.

<b>Registration Deposit per Student: (non-refundable)</b>	
<b>If necessary, payments may be made in two installments.</b>	
<b>PK3/PK4:</b>	<b>\$561.00</b>
<b>K - 3<sup>rd</sup> Grades:</b>	<b>\$561.00</b>
<b>*4<sup>th</sup> – 5<sup>th</sup> Grades:</b>	<b>\$611.00</b>
<b>(Technology Fee Included)</b>	
<b>*6<sup>th</sup> – 8<sup>th</sup> Grades:</b>	<b>\$661.00</b>
<b>(Technology Fee Included)</b>	
<b>*Annual Technology Fee</b>	

	<b>\$280.50 due February 29, 2016</b>
	<b>\$280.50 due May 2, 2016</b>
	<b>\$305.50 due February 29, 2016</b>
	<b>\$305.50 due May 2, 2016</b>
	<b>\$330.50 due February 29, 2016</b>
	<b>\$330.50 due May 2, 2016</b>
	<b>\$50.00 – 4<sup>th</sup> and 5<sup>th</sup> Grade Students</b>
	<b>\$100.00 – 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade Students</b>

**\*\*\*Registration fees may be paid by check, money order or credit card. A service fee of 2.75% will be assessed per credit card transaction.**

### Tuition

For those families with more than one student enrolled, a multi-student discount is offered. The tuition rates are as follows:

	Catholic	Non-Catholic
One Child	\$6,323.00	\$7,156.00
Two Children	\$11,331.00	\$12,884.00
Three Children	\$15,394.00	\$17,535.00
Four Children	\$18,606.00	\$21,108.00

A 1.5% discount is offered to families who pay tuition in full by July 1, 2016 and a 1% discount is offered for tuition paid in two installments; 50% paid on July 1, 2016 and 50% paid on March 1, 2017. These discounted payments may be made by check, money order or credit card.

### Tuition Payment Option

For those families who would like payment terms, Sacred Heart Catholic School has partnered with FACTS to accept electronic tuition payments. ACH payments or Credit Cards are the only acceptable types of payments if this option is selected. A service fee of 2.75% will be assessed per credit card transaction by FACTS. The first tuition payment is due July 1, 2016.

### Participatory Costs

Class pictures, field trips, lunch service, athletic and/or extra-curricular activities and other optional services are the responsibilities of each family.

Before School Care - 7:00 a.m. - 7:45 a.m.  
\$5.00 per day per student

Full Time Annual Rate\*  
\$900.00

After School Activities Program (A.S.A.P.) - 3:15 p.m. - 6:00 p.m.  
Registration Fee \$35.00

	Monthly Rate	Full Time Annual Rate*
Monday-Friday	\$219.00 per month	\$1,883.00
Three days a week	\$182.00 per month	\$1,529.00
Two days a week	\$121.00 per month	
*Emergency Drop In Fee	\$12.00 per day	

*Fees for After School Care are all pro-rated based on required student days set by The Archdiocese of Galveston-Houston. Parents accept full responsibility for the payment of all tuition and fees if a student is dismissed or must leave during the school year.*

#### Late Pickup of Students

\$1.00 per minute is charged when students are not picked up at announced closing times including school activities such as athletics, extra-curricular activities and the After School Program. Late pick up fees are charged by family. Charges begin 15 minutes after the dismissal bell or one minute past the closing time for school activities and the After School Care.

***A \$45.00 FEE WILL BE LEVIED ON ALL RETURNED CHECKS.***



## ADMISSIONS POLICY

Registrations will be categorized as follows:

- Category A** Siblings of families currently enrolled. Sons and daughters of faculty and staff members have priority after siblings. Students who were withdrawn due to parent's sabbatical have priority after the above students.
- Category B** Participating Catholics of Sacred Heart Parish, as verified by the Pastor.
- Category C** Participating Catholics as verified by the pastors of the registrant's parishes.
- Category D** Non-participating Catholics.
- Category E** Other religious affiliations.

All presently enrolled students in Pre-K through seventh grade in good academic and financial standing will be guaranteed a place for the next school year.

Siblings of students enrolled at Sacred Heart School have priority for Pre-Kindergarten and Kindergarten. Sibling policy has to be exercised within one year of eligibility for grades 1-8. Any exceptions to this policy must be approved by the Principal. Siblings are guaranteed a place so long as a class size of 24 is not exceeded for 1st – 8th grade classes, 22 for Kindergarten and PreK. All siblings not placed due to class size, will be on a Category A waiting list. If there are not enough openings for the siblings that apply, spaces will be filled by the date when the application was received.

Returning students who have withdrawn and wish to return will be accepted in the following order of priority:

- Student who has withdrawn from school for financial or transportation difficulties shall be considered for re-admission on a space available basis at the discretion of the Principal.
- Any student who has withdrawn from school for academic reasons shall be considered for re-admission on a space available basis at the discretion of the Principal



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## FUNDRAISING & SHARE HOURS AGREEMENT

Tuition alone does not cover all of the necessary resources needed to operate Sacred Heart Catholic School. The actual cost to educate one child at our school for a year is approximately \$8,400. This means that the school must raise an additional \$2,835 per student. The success of Sacred Heart School depends on the faithful involvement of the school community. We rely on the parents of our students to provide resources which are not covered by tuition. It is important for parents to be involved in the educational process, provide educational assistance and fundraising support. Thank you!

There are several major fundraising events that require participation from every family. In order for the school to meet its annual fundraising goal, which is needed to support the daily operations of the school, each family is required, at a minimum, to:

Support the School's Annual Fund Campaign.

Sell \$100 worth of raffle tickets for our Oktoberfest.

Volunteer for a minimum of three hours on the day of the Oktoberfest (*this may be done by a friend if parents are not available on this day*)

Each family at Sacred Heart School is expected to volunteer at least 10 hours of service to the school a year. The hours spent in performing the following types of activities qualify as meeting the mandatory Share Hours requirement. Being active in the school is a great way to meet other families and establish lifelong friendships.

A few examples of the many ways to serve are:

- \*Room parent
- \*Helping in the library
- \*Active participation in the PTO
- \*Chairing the Annual Fund Campaign
- \*Serving as chair/co-chair for Oktoberfest
- \*Actively volunteering at a fundraiser
- \*Bringing flowers for Mary
- \*Helping with campus maintenance
- \*Assisting a teacher in the classroom
- \*Helping with class parties
- \*Cleaning /organizing areas of the school
- \*Mother/Son Bowling
- \*Father/Daughter Sweetheart Dance
- \*Planting flowers in the garden

A Share Hours Register is located in the administration office for logging hours. Keeping track of Share Hours beyond the required 20 is important since it demonstrates the commitment of families to the success of the school. This is important information for the community and for potential donors. ALL Share Hours must be logged. If family is unable to fulfill their obligation of 10 Share Hours, the family is required to pay for the remaining hours at the rate of \$20 per hour.

I understand and agree to the requirements of Sacred Heart Catholic School Fundraising and Share Hours Agreement.

Family Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_





## IMMUNIZATION REQUIREMENTS FOR 2016-2017

<b>DPT/DT/DTaP</b>	(Diphtheria, Tetanus, Pertussis) Four doses of DTP/DT/DTaP with at least one booster having been received on or after the 4th birthday
<b>TDaP/Td</b>	One dose is required five years after last dose of DTP/DT/DTaP or when the 5 year interval has lapsed
<b>Polio</b>	Four doses of polio vaccine one of which must have been received on or after the 4th birthday; however, three doses meet the requirement if the third dose was given on or after the 4th birthday
<b>Measles, Mumps and Rubella (MMR)</b>	Two doses of a measles-containing vaccine with the first dose on or after the 1 <sup>st</sup> birthday; second dose required upon entry into Kindergarten
<b>Hepatitis B</b>	Three doses are required by 18 months
<b>Varicella</b>	Two doses required for students in grades K, 1, 2, 3, 7, 8
<b>Hepatitis A</b>	Two doses on or after 2 <sup>nd</sup> birthday for Pre-K
<b>Pneumococcal</b>	Required for incoming Pre-K students per Texas Department of State Health Services
<b>Hib</b>	Minimum 1 dose required for students younger than 5 years after 15 months or a primary series with a booster on or after age 1
<b>Meningitis</b>	One dose required for students in grades 7 and 8

**Sacred Heart Catholic School**  
**Student Health Information Form**



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**Parent/Guardian:** According to Diocesan school policy, if medication is needed during your child’s school day, we must have a medication form completed by the parent and signed by the child’s physician. All medication must come in the labeled prescription bottle/box, or original labeled container for over-the counter medication. Inhalers are to be kept in the clinic. If the child’s physician signs off on the “Self-Carry” form the student may carry the inhaler with them, but a backup inhaler must be kept in the clinic.

\_\_\_\_\_  
**Student’s Last Name, First Name**

\_\_\_\_\_  
**Grade**

\_\_\_\_\_  
**Date of Birth**

**SEVERE ALLERGIES**

BEE STING: Yes \_\_\_ No \_\_\_ Reaction: \_\_\_\_\_ Treatment: \_\_\_\_\_

PEANUT: Yes \_\_\_ No \_\_\_ Reaction: \_\_\_\_\_ Treatment: \_\_\_\_\_

TREE NUT: Yes \_\_\_ No \_\_\_ Reaction: \_\_\_\_\_ Treatment: \_\_\_\_\_

SEAFOOD: Yes \_\_\_ No \_\_\_ Reaction: \_\_\_\_\_ Treatment: \_\_\_\_\_

FOOD: Yes \_\_\_ No \_\_\_ Food: \_\_\_\_\_ Reaction: \_\_\_\_\_ Treatment: \_\_\_\_\_

**ANY KNOWN MEDICATION OR OTHER ALLERGY:** \_\_\_\_\_

The school does not provide medication. If your child has a severe allergy that requires an Epi-Pen, please send their Epi-Pen to school. If your child requires Benadryl, or an Epi-Pen following a severe allergic reaction appropriate forms must be completed and signed by your child’s physician and by a parent. Please remember to provide the school with the necessary medication(s).

**Please check the health conditions that apply to your child and list treatments or medications taken for the health condition(s).**

Health Problem	Yes	No	Treatment	Health Problem	Yes	No	Treatment
Arthritis/Rheumatic Disease				Diabetes – Type 1			
Asthma				Diabetes – Type 2			
ADD/ADHD				Eating Disorder			
Bleeding Disorders/Anemia				Epilepsy/Seizure Disorder			
Cardiovascular Conditions				Sickle Cell Disease			
Cerebral Palsy				Tourettes Syndrome			
Cystic Fibrosis				Vision Problems			

Other health problems: \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_



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**STUDENT EMERGENCY INFORMATION CARD**

20\_\_ 20\_\_

STUDENT NAME: \_\_\_\_\_ (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (MI) \_\_\_\_\_ (Date of Birth) \_\_\_\_\_ (Age) \_\_\_\_\_ (Sex) \_\_\_\_\_ (Grade)

Father/Guardian Name: \_\_\_\_\_ Mother/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_ (Street) \_\_\_\_\_ (City/State) \_\_\_\_\_ Zip \_\_\_\_\_ Address: \_\_\_\_\_ (Street) \_\_\_\_\_ (City/State) \_\_\_\_\_ (Zip)

Home Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Father's Employer: \_\_\_\_\_ Mother's Employer: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

**LIST PERSONS TO BE CONTACTED IN CASE OF EMERGENCY WHEN PARENT/GUARDIAN CANNOT BE REACHED**

Contact Name	Telephone #'s			Email Address	Relationship
_____	(Home)	(Work)	(Cell)	_____	_____
_____	(Home)	(Work)	(Cell)	_____	_____
_____	(Home)	(Work)	(Cell)	_____	_____

**MEDICAL INFORMATION**

DOCTOR'S NAME: \_\_\_\_\_ OFFICE #: \_\_\_\_\_ EMERGENCY #: \_\_\_\_\_

PREFERRED HOSPITAL: \_\_\_\_\_ OFFICE #: \_\_\_\_\_

DENTIST'S NAME: \_\_\_\_\_ OFFICE #: \_\_\_\_\_ EMERGENCY #: \_\_\_\_\_

INSURANCE CARRIER: \_\_\_\_\_ GROUP POLICY #: \_\_\_\_\_

ALLERGIES (drugs, food, environmental): \_\_\_\_\_

MEDICAL CONDITIONS (ex. diabetes): \_\_\_\_\_

MEDICATION TAKEN DAILY OR AS NEEDED (name, dosage & frequency): \_\_\_\_\_

DAILY MONITORING REQUIRED (glucose monitoring)

I, \_\_\_\_\_, do hereby authorize school administration to render first aid for illness or injury to my child named above. In the event of a medical emergency, I authorize school administration to have my child transported to the nearest hospital /emergency care center for emergency medical or surgical treatment and to contact my child's physician and one of the persons listed above. I further authorize the release of the above medical information to all medical personnel providing treatment. I agree to be solely responsible for the payment of all expenses incurred in such an emergency.

I do hereby release, hold harmless and indemnify the Most Reverend Daniel Cardinal DiNardo, of the Archdiocese of Galveston-Houston and his successors in office, the Diocese of Galveston-Houston, \_\_\_\_\_ School and any other of their officers, agents, employees or representatives ("Released Parties") from any and all liability, claims, losses or expenses arising from personal injury, death, or loss of or damage to property arising from any medical treatment received and/or transportation to the nearest hospital/emergency care center.

Signature of Parent/Guardian

Date Signed



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### STUDENT TB QUESTIONNAIRE

Name of Child \_\_\_\_\_ Date of Birth \_\_\_\_\_

Tuberculosis (TB) is a disease caused by TB germs and is usually transmitted by an adult person with active TB lung disease. It is spread to another person by coughing or sneezing TB germs into the air. These germs may be breathed in by the child. Adults who have active TB disease usually have many of the following symptoms: cough for more than two weeks duration, loss of appetite, weight loss of ten or more pounds over a short period of time, fever, chills and night sweats.

A person can have TB germs in his or her body but not have active TB disease (this is called latent TB infection or LTBI). Tuberculosis is preventable and treatable. TB skin testing (often called the PPD or Mantoux test) is used to see if your child has been infected with TB germs. No vaccine is recommended for use in the United States to prevent tuberculosis. The skin test is not a vaccination against TB.

We need your help to find out if your child has been exposed to tuberculosis.

Place a mark in the appropriate box:	Yes	No	Don't Know
TB can cause fever of long duration, unexplained weight loss, a bad cough (lasting over Two weeks), or coughing up blood. As far as you know: has your child been around anyone with any of these symptoms or problems? or has your child had any of these symptoms or problems? or has your child been around anyone sick with TB?			
Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe or Asia?			
Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe or Asia for longer than 3 weeks? If so, specify which country/countries?			
To your knowledge, has your child spent time (longer than 3 weeks) with anyone who is/has been an intravenous (IV) drug user, HIV-infected, in jail or prison or recently came to the United States from another country?			

Has your child been tested for TB? Yes \_\_\_\_\_ (if yes, specify date \_\_\_\_ / \_\_\_\_ ) No \_\_\_\_\_  
 Has your child ever had a positive TB skin test? Yes \_\_\_\_\_ (if yes, specify date \_\_\_\_ / \_\_\_\_ ) No \_\_\_\_\_

For School/Healthcare provider use ONLY

\*\*\*\*\*

PPD administered: Yes \_\_\_\_\_ No \_\_\_\_\_

Date administered: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Date read: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Result of PPD test \_\_\_\_ mm response

Type of service provider (i.e. school, Health Steps, other clinics) \_\_\_\_\_

PPD provider: \_\_\_\_\_  
 Print Name Address

Provider phone number: \_\_\_\_\_

City: \_\_\_\_\_ County: \_\_\_\_\_

If positive, referral to healthcare provider: Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, name of provider: \_\_\_\_\_



**PICTURE RELEASE**

Family Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Grade: \_\_\_\_\_

\_\_\_\_\_

Student Grade: \_\_\_\_\_

\_\_\_\_\_

Student Grade: \_\_\_\_\_

\_\_\_\_\_

Student Grade: \_\_\_\_\_

\_\_\_\_\_ **I give Sacred Heart Catholic School permission to use video/pictures of my child (ren)**

in the following ways

- Sacred Heart School webpage
- Facebook, Social Media, etc.
- Newsletter and newspaper articles that are used to promote the school
- Other uses such as calendars, slide shows at auction/fundraisers etc.

\_\_\_\_\_ **I decline permission to allow use of videos/pictures of my child (ren).**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



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## SCHOOL PROFILE

<b>Grade Levels:</b>	Pre-K3 through 8th grade
<b>School Day:</b>	8:00 a.m. -3:15 p.m. (Monday -Thursday) 8:00 a.m. -2:15p.m. (Fridays)
<b>Before School Care:</b>	7:00 a.m. -7:45a.m. (Monday – Friday)
<b>After School Program:</b>	3:15 p.m. to 6:00 p.m. (Monday-Friday) 2:15 p.m. -6:00 p.m. (Fridays)
<b>School Uniform:</b>	Required for all students. Please see attachment
<b>Lunch Option:</b>	Catered and Brown Bag
<b>Curriculum:</b>	Sacred Heart Catholic School follows the recommended curriculum of the Archdiocese of Galveston-Houston. Subjects consist of religion, math, reading, language arts, social studies, science, technology, art, music, physical education and Spanish. 5th – 8th Grade students participate in The Greater Houston Catholic Athletic Association (GHCAA).
<b>Student Services Center:</b>	Students are worked with on a one to one basis to reinforce academics taught in the classroom. DECATS and Duke Tips Programs are offered for advanced students.
<b>Athletics:</b>	Soccer, basketball, volleyball and track and field.
<b>Extra-Curricular:</b>	National Junior Beta Club, Student Council, Robotics, Art, Band, Guitar, Dance, Cub/Boy Scouts, Girl Scouts, Chess and Nutty Scientists
<b>Support Organizations:</b>	Parent Teacher Organization - PTO
<b>School Accreditation:</b>	Archdiocese of Galveston-Houston, AdvancedEd, United States Conference of Catholic Bishops and Texas Catholic Conference Education Department



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## **Educational Outcomes**

Sacred Heart Catholic School believes in the dignity and uniqueness of each individual. Therefore, we strive to provide a curriculum that supports the development of the whole child: mind, heart and spirit and recognizes that cultivating the Catholic faith in our children is a labor of love on the part of the school, parents and parish. We believe that learning experiences help form students in Christ to become life-long learners and productive citizens.

Students use their:

### **Minds to:**

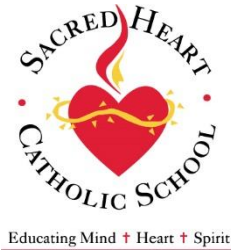
- Acquire the intellectual , moral, creative and organizational skills and knowledge necessary to succeed
- Articulate ideas clearly and effectively in oral, written, kinesthetic and artistic expression
- Be effective communicators and critical thinkers with the skills necessary to interact justly in a global community
- Integrate STEM (science, technology, engineering and math) into classrooms Kindergarten -Eighth Grade to prepare our students for the future.

### **Hearts to:**

- Act on gospel values and live generous lives of loving service
- Show respect for others and understand the value of diversity and multiculturalism
- Build community
- Recognize the value of and participate in service for the good of the community
- Live and act with reverence for the earth as God's creation

### **Spirits to:**

- Recognize their call to holiness as prayerful individuals, who actively participate in their faith communities
- Develop a personal spirituality based on a clear understanding of the Catholic faith and traditions
- Proclaim the Gospel of Jesus Christ
- Engage in the liturgy and sacramental life of the church
- Recognize and use their God given gifts



## **Why Choose A Catholic Education?**

- Catholic Schools are successful because they make greater academic demands, provide stronger community support and give more personal attention to students.
- Catholic Schools emphasize faith, academic rigor, self-discipline and high moral standards.
- Catholic Schools develop the whole person, challenging each student to reach his or her full, God-given potential.
- Catholic Schools are committed to preparing spiritual, moral leaders for the future of our Church and society.
- Catholic Schools offer students a welcoming, encouraging, safe and supportive environment.

The goal of a Catholic Education is to ignite in each student a curiosity that fosters a love of learning, recognizes the importance of prayer, develops a relationship with God, respects human life and becomes a steward of the church in giving of time, talent and treasure.

## **Curriculum Instructional Strategies**

All grade levels are taught using appropriate age development strategies ranging from small group instruction, peer tutoring, independent learning, exploration, discovery techniques and hands on activities. The use of manipulatives, integration of technology, science experiments, connections and applications provide opportunities for students to develop a sense of logical, sequential thinking and problem solving processes in curriculum to aide in making real world connections in science, technology, engineering, math, (STEM) literature genres and social studies.





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## **BEYOND ACADEMICS**

### **AFTER SCHOOL ACTIVITIES**

Student Council (Grades 6-8)  
Band (Grades 5-8)  
Cub Scouts/Boy Scouts (Grades 1-8)  
Girl Scouts (Grades K-8)  
Art (Grades 1-8)  
Dance  
Robotics  
Chess

### **SCHOOL PERFORMANCES**

Christmas Program Band Program

### **SPORTS**

Co-Ed Soccer  
Boys & Girls Basketball  
Girls Volleyball  
Boys & Girls Track and Field

### **CLUBS**

Chess  
Robotics  
Student Council  
National Junior Beta Club (Grades 7-8)

### **FAMILY ACTIVITIES**

Back to School Picnic, Spaghetti Dinner (Meet the Teacher)  
Oktoberfest, Pajama Day, Christmas Party  
Mardi Gras Parade & Party, Mother/Son Bowling, Catholic Schools Week,  
Father/Daughter Dance, 8th Grade Retreat, Field Day



## ATHLETICS

Sacred Heart Catholic School Athletic Department requests that any new student who would like to participate in athletics notify the Athletic Director, Mrs. Jennifer Dekerlegand. The coaches of our fall and winter sports conduct off season conditioning and would like to give your child the opportunity to participate in those activities.

Please e-mail [jdekerlegand@shconroe.org](mailto:jdekerlegand@shconroe.org) and provide the following information:

Child's name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Parent E-mail Address: \_\_\_\_\_

Sport(s): \_\_\_\_\_

\_\_\_\_\_

**Sacred Heart Catholic School offers the following sports:**

Fall: Girls Volleyball & Co-ed Soccer

Winter: Boys & Girls Basketball

Spring: Baseball & Co-ed Track and Field

Thank you,

Mrs. Jennifer Dekerlegand  
Athletic Director



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## Curriculum Overview

### Pre- Kindergarten

#### Religion

- Observe Religious Holiday and Holy Days
- Rosary
- Prayers – The Sign of the Cross and The Blessing Before Meals
- Stories of the Bible

#### Language Arts

- Reading – beginning reading skills / print awareness
- Phonological Awareness, Rhyming, Syllable and Sentence Identification
- Letter – sound relationships to decode words

#### Math

- Calendar
- Patterns
- Matching

#### Science

- Sorting / Properties
- Predictions

#### Social Studies

- Family Awareness
- Basic Needs / Community and Culture

#### Technology

- Handheld Tablets and Desktop computers are in the classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, and Physical Education are Specials' Classes that the students attend weekly.



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## **Curriculum Overview**

### **Kindergarten**

#### **Religion**

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Prayers - The Sign of the Cross, The Blessing Before Meals, Morning and Evening Prayers and The Guardian Angel Prayer
- Age appropriate service projects

#### **Language Arts**

- Phonics
- Writing
- Auditory Processing
- Reading- emergent to independent (guided and independent)
- Oral Expression
- Dramatic Play
- Accelerated Reader Program

#### **Math**

- Introduction of Simple Addition and Subtraction
- Introduction to Money and Time
- Simple Geometry
- Tables / Data Collection
- Make Real World Connections

#### **Science**

- Life Science
- Physical Science
- Earth Science
- Human Body
- Experiments
- Observations and Predictions

**Social Studies**

- Family and Friends
- Holidays
- Geography
- Our World
- Our Country
- Our State

**Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### First Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Saints
- Prayers - The Sign of the Cross, The Blessing Before Meals, Morning and Evening Prayers and The Guardian Angel Prayer, Our Father, Hail Mary and Glory Be
- Age appropriate service projects

#### Language Arts

- Phonics
- Writing
- Auditory Processing
- Reading- emergent to independent (guided and independent)
- Accelerated Reader Program
- Oral Expression

#### Math

- Number Sense
- Place Value
- Introduction of Simple Addition and Subtraction
- Introduction to Money and Time
- Tables – interpretations and collection of data
- Simple Geometry
- Problem Solving
- Tables / Data Collection
- Make Real World Connections

## **Science**

- Life Science
- Physical Science
- Earth Science
- Human Body
- Experiments
- Observations and Predictions

## **Social Studies**

- Family and Friends
- Holidays
- Geography
- Our World
- Our Country
- Our State

## **Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### Second Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Prayers - The Sign of the Cross, The Blessing Before Meals, Morning and Evening Prayers, The Guardian Angel Prayer, Our Father, Hail Mary, Glory Be, Act of Contrition
- Preparation for First Reconciliation and Eucharist
- Parts of the Mass
- Age appropriate service projects

#### Language Arts

- Phonics – vowel patterns and diphthongs; consonant blends and digraphs
- Writing – knowledge of writing process
- Conventions – capital letters, punctuation, mechanics, parts of speech and complete sentences
- Auditory Processing
- Reading- vocabulary, fluency, expression, independent reading, main idea, supporting details, character development, cause and effect, sequence of events and different genres
- Accelerated Reader Program

#### Math

- Place Value
- Number Sense
- Addition and Subtraction to Three Digits
- Introduction to Multiplication and Division
- Geometry
- Measurement
- Money
- Fractions
- Probability
- Tables / Data / Interpretation
- Make Real World Connections



## **Science**

- Solar System
- Plants and Animals
- Habitats
- Physical Science
- Earth Science
- Experiments
- Observations and Predictions

## **Social Studies**

- Map Skills
- Different Cultures
- The United States
- Consumers and Producers
- Writing a Social Studies Project
- Famous People

## **Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### Third Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Prayers - The Sign of the Cross, The Blessing Before Meals, Morning and Evening Prayers, The Guardian Angel Prayer, Our Father, Hail Mary, Glory Be, Act of Contrition
- Preparation for First Reconciliation and Eucharist, Nicene Creed, Fatima Prayer, and Hail, Holy Queen
- Parts of the Mass
- Age appropriate service projects

#### Language Arts

- Reading- vocabulary, fluency, expression comprehension, independent reading, main idea, supporting details, character development, cause and effect, sequence of events, drawing conclusions, point of view, inferences, fact and opinion, summarize different genres
- Parts of Speech – noun, verb, adjective, adverb, subject/predicate, verb tense, possessives, commas, apostrophes/contractions, quotations, compound and complex sentences
- Writing – stories, letters, book reports and projects
- Conventions – spelling, capital letters, punctuation, mechanics, and complete sentences
- Literature
- Accelerated Reader Program

#### Math

- Place Value
- Number Sense
- Addition and Subtraction
- Multiplication and Division
- Geometry – two and three dimensional objects
- Measurement
- Money
- Fractions
- Probability
- Time

- Conversions
- Tables / Data / Interpretation
- Make Real World Connections

### **Science**

- Life Science – Plants and Endangered Species, Human Body
- Physical Science – simple machines
- Earth Science – solar system and soil and plants
- Experiments
- Observations and Predictions
- Hypothesis and Predictions

### **Social Studies**

- Care of the Earth
- Native Americans
- Industry
- Government and Economics
- Current Events

### **Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### Fourth Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Prayers – Apostles Creed, Nicene Creed, Hail Holy Queen, Stations of the Cross
- Parts of the Mass
- Age appropriate service projects

#### Language Arts

- Reading- vocabulary, fluency, expression comprehension, independent reading, main idea, supporting details, character development, cause and effect, sequence of events, drawing conclusions, point of view, inferences, fact and opinion, summarize different genres
- Parts of Speech – noun, verb, adjective, adverb, subject/predicate, verb tense, possessives, commas, apostrophes/contractions, quotations, compound and complex sentences
- Writing – composition, reference, and proficient in cursive
- Conventions – spelling, capital letters, punctuation, mechanics, and complete sentences
- Literature
- Accelerated Reader Program

#### Math

- Place Value
- Number Sense
- Multiplication and Division
- Geometry – two and three dimensional objects
- Symmetry
- Types of Lines
- Measurement – area, perimeter, volume, standard units and metrics
- Decimals
- Money
- Fractions
- Probability
- Problem Solving

- Time
- Conversions
- Data Analysis
- Tables
- Make Real World Connections

## **Science**

- Life Science – Plants and Animals
- Physical Science – force, electricity, magnetism, light, and sound
- Earth Science – solar system, oceans and weather
- Human Body
- Experiments
- Observations and Predictions
- Hypothesis and Predictions

## **Social Studies**

- Texas State History
- Geographic U.S. Regions
- Current Events

## **Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### Fifth Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Student Participation
- Stations of the Cross
- Prayers – Act of Faith, Sorrowful Mysteries of the Rosary, Fruits and Gifts of the Holy Spirit, Eternal Rest and Seven Sacraments
- Age appropriate service projects

#### Language Arts

- Reading- comprehension strategies, figurative language, oral communication and listening
- Writing –grammar, usage and stages of writing
- Literature
- Accelerated Reader Program

#### Math

- Place Value
- Number Sense
- Multiplication and Division
- Geometry – attributes of figures
- Symmetry
- Measurement – perimeter, area, standard units and metric
- Decimals
- Fractions
- Probability
- Problem Solving
- Elapsed Time
- Tables and Conversions
- Data, Statistics and Range
- Make Real World Connections

## **Science**

- Attend Camp Kappe
- Scientific Method
- Ecology
- Experiments
- Hypothesis and Predictions

## **Social Studies**

- Ancient World History
- Map Skills
- Geography
- World Religions
- Current Events

## **Technology**

- Chromebooks and Desktop computers are in each classroom to enhance student learning

In addition to the core curriculum Spanish, Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly.



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## Curriculum Overview

### Sixth Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Holy Trinity
- Ten Commandments/Morality
- Liturgy/Mass
- Sacraments
- Vocations
- Prayers – review previously taught prayers, Glorious Mysteries of the Rosary and Act of Hope
- Age appropriate service projects

#### Language Arts

- Reading- comprehension strategies, figurative language, oral communication and listening skills
- Writing –spelling, vocabulary and English grammar
- Literature – All genres
- Accelerated Reader Program

#### Math

- Number Sense and Algebraic thinking patterns
- Addition, Subtraction, Multiplication and Division
- Rational Number Operations
- Geometric Figures
- Polygons and Transformations
- Real numbers and right triangles
- Symmetry
- Measurement –surface area, volume, standard units and metric
- Decimals
- Fractions, factors and exponents
- Probability and Statistics
- Variables and equations
- Integers, equations and inequalities
- Ratio, Proportion and Percent



- Equations and Functions
- Problem Solving, multi – step equations and inequalities
- Conversions
- Data and Tables
- Make Real World Connections

## **Geometry**

- Basics of Geometry
- Reasoning and Proof
- Perpendicular and Parallel Lines
- Congruent Triangles
- Quadrilaterals
- Transformations and Similarity

## **Science**

- Life, Earth, Space, Physical and Nature of Science
- Measurement
- Diversity
- Astronomy
- Prehistoric Age
- Introduction to Human Anatomy and Physiology
- Experiments
- Hypothesis and Predictions
- Science Fair

## **Social Studies**

- World History
- Critical Thinking
- Making Inferences using charts, graphs and pictures
- Current Events

## **Technology**

- Each student is issued a Chromebook to enhance the educational experience in gaining knowledge and presenting information in various ways. Desktop computers are also available in each classroom.

## **Spanish**

- Pronunciation and new vocabulary
- Basic grammatical structures
- Speaking and Reading skills

In addition to the core curriculum Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly. **All Middle School Students choose two elective classes per semester to further enrich the learning experience.**



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## Curriculum Overview

### Seventh Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Beatitudes
- Heaven, Purgatory, Hell
- Grace and Virtue
- Human Dignity
- Sexual Moral Values and behavior
- Social Justice
- Sin
- Prayers – review previously taught prayers, Act of Love, Stations of the Cross and Luminous Mysteries of the Rosary
- Age appropriate service projects

#### Language Arts

- Writing – Narrative, expository, persuasive, poetic and expressive writing
- Literature – short stories, non-fiction, fiction, myths, folk tales, fables, short stories and novels
- English – Simple, compound and complex sentences, phrases and clauses, all parts of speech, capitalization, punctuations and research projects
- Oral communication – oral presentations, test taking strategies note taking, and listening skills
- Summative Project

#### Math – Pre Algebra

- Solving equations
- Variables, expressions and integers
- Multi – step equations and inequalities
- Rational numbers and equations
- Factors, fractions and exponents
- Ratio, proportion and probability
- Percents
- Linear functions
- Real numbers and right triangles

- Area and volume
- Make Real World Connections

### **Geometry**

- Basics of Geometry
- Reasoning and Proof
- Perpendicular and Parallel Lines
- Congruent Triangles
- Quadrilaterals
- Transformations and Similarity

### **Science**

- Dissection
- Diversity and classification
- Experiments
- Hypothesis and Predictions

### **Social Studies**

- Geography – Map reading, projections, themes and terminology
- Texas History
- Interpretations of Graphs and Charts
- Current Events

### **Technology**

- Each student is issued a Chromebook to enhance the educational experience in gaining knowledge and presenting information in various ways. Desktop computers are also available in each classroom.

### **Spanish**

- Pronunciation and new vocabulary
- Basic grammatical structures
- Speaking and Reading skills

In addition to the core curriculum Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly. **In addition to specials' classes all Middle School Students choose two elective classes per semester to further enrich the learning experience.**



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## Curriculum Overview

### Eighth Grade

#### Religion

- Attend Weekly Mass
- Observe Religious Holiday and Holy Days
- Rosary
- Beatitudes
- Social Justice
- Service and Stewardship
- Human Dignity
- Sexual Morals and Behavior
- Prayers – review previously taught prayers, Cardinal Virtues, Theological Virtues, Principles of Catholic Social Teaching and Precepts of the Church
- Age appropriate service projects

#### Language Arts

- Writing – Narrative, expository, persuasive, poetic and expressive writing
- Literature – short stories, non-fiction, fiction, myths, folk tales, fables, short stories and novels
- English – Simple, compound and complex sentences, phrases and clauses, all parts of speech, capitalization, punctuations and research projects
- Oral communication
- Listening skills
- Summative Project

#### Math – Pre-Algebra and Algebra (Two Tracks)

- Connections to Algebra
- Properties of Real Numbers
- Linear Equations – solving, graphing and writing
- Linear Inequities – solving and graphing
- Systems of Linear Equations
- Quadratic Equations
- Polynomials and Factoring
- Rational Equations
- Radicals and Connections
- Make Real World Connections

## Geometry

- Basics of Geometry
- Reasoning and Proof
- Perpendicular and Parallel Lines
- Congruent Triangles
- Properties of Triangles
- Quadrilaterals
- Transformations and Similarity

## Science

- Renewable and non – renewable resources
- Astronomy
- Matter
- Surface
- Surface and Internal Changing Processes
- Experiments
- Hypothesis and Predictions
- Science Fair

## Social Studies

- Geography – Map reading, projections, themes, terminology and relation to history
- American History – Reconstruction Era and Civil Rights
- Current Events

## Technology

- Each student is issued a Chromebook to enhance the educational experience in gaining knowledge and presenting information in various ways. Desktop computers are also available in each classroom.

## Spanish

- Pronunciation and new vocabulary
- Basic grammatical structures
- Speaking and Reading skills

In addition to the core curriculum Art, Music, Library and Physical Education are Specials' Classes that the students attend weekly. **In addition to specials' classes all Middle School Students choose two elective classes per semester to further enrich the learning experience.**



## ENROLLMENT CHECKLIST

Thank you for your interest in registering your child at Sacred Heart Catholic School. Each of the following documents must be on file and the accompanying fees paid in order for your application to be considered complete. Additionally, all applicants who are new to the school are required to have an interview with the principal.

The following documents are required to complete the enrollment process for all returning and new students:

- Enrollment Application (one per student)
- Student Emergency Form (one per student)
- TB Questionnaire (one per student)
- Health Registration Form
- Photo/Work Release Form
- Share Hours Agreement (one per family)
- Signed FACTS Tuition Agreement (following acceptance)

The following documents are also required for each new student:

- Academic Release Form / Recommendation Forms *if applicable*
- Original birth certificate – Sacred Heart Catholic School will make a copy
- Sacrament Documents (Baptism, Communion)
- Original social security card - Sacred Heart Catholic School will make a copy
- Copy of student's school report cards
- Copy of students testing scores (*not needed for K*)
- Copy of up-to-date immunization records
- \$35.00 Non-Refundable Registration Fee (one per student)

***Any past fees such as registration fee, tuition, etc., must be paid in full from the previous year in order for enrollment to be considered.***

Completed packets should be returned to the school at the following address:

**Admissions Office**  
Sacred Heart Catholic School  
615 McDade Street  
Conroe, TX 77301